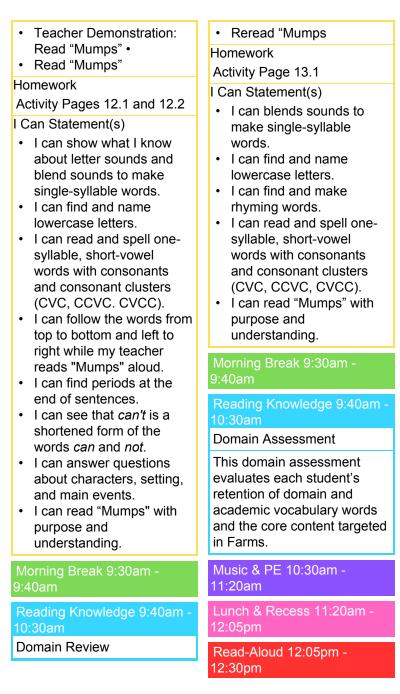


# 02/04/2024 - 02/10/2024

Monday 02/05/2024	Tuesday 02/06/2024	Wednesday 02/07/2024	Thursday 02/08/2024	Friday 02/09/2024
School Day 106	School Day 107	School Day 108	No School	No School
Arrival & Morning Seat Work 3:00am - 8:05am Morning Work, Attendance, and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count	No School Day No School Day	
Morning Meeting 8:05am - I:30am	Morning Meeting 8:05am - 8:30am	Morning Meeting 8:05am - 8:30am		
<ul> <li>Pledge</li> <li>Helpful Hand</li> <li>Morning Discussion Memory Monday- Share 1 thing about your weekend</li> <li>Calendar</li> <li>Weather</li> <li>What the day looks like- the schedule for the day</li> <li>Directions on going back to desk</li> <li>Reading Skills 8:30am - 9:30am</li> </ul>	<ul> <li>Pledge</li> <li>Helpful Hand</li> <li>Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning</li> <li>Calendar</li> <li>Weather</li> <li>What the day looks like- the schedule for the day</li> <li>Directions on going back to desk</li> </ul>	<ul> <li>Pledge</li> <li>Helpful Hand</li> <li>Morning Discussion         <ul> <li>Weird/</li> <li>Wonderful</li> <li>Wednesday-</li> <li>Share 1 thing</li> <li>that you think is</li> <li>weird or</li> <li>wonderful.</li> </ul> </li> <li>Calendar</li> <li>Weather</li> <li>What the day looks</li> <li>like- the schedule for the</li> <li>day</li> </ul> <li>Directions on going</li> <li>back to desk</li>		
Lesson 12: Spelling	9:30am	Reading Skills 8:30am -		
<ul> <li>Foundational Skills</li> <li>Warm-Up: <ul> <li>Oral Blending</li> <li>Sound/ Spelling</li> <li>Review</li> </ul> </li> <li>Language <ul> <li>Tap and Spell</li> </ul> </li> <li>Reading</li> <li>Introduce the Story</li> </ul>	Warm-Up:Foundational Skills• Oral Blending• Warm-Up:• Sound/ Spelling Review• Oral Blending • Alphabet Review• Review• Review Rhyming WordsTap and Spell ading• Chain and Copy	9:30am Lesson 14: Review: Letter Names/Rhyming Foundational Skills • Warm-Up: • Oral Blending • Review Letter Names • Review Rhyming Words Reading		

🖶 Planbook





Introduce the Story

Read "Up"

Activity Page 14.1

I Can Statement(s)

I can blends sounds to

make single-syllable

· I can find and name the

· I can find and make

reads "Up" aloud.

end of sentences.

and main events.

I can read "Up" with

Morning Break 9:30am -

Reading Knowledge 10:30am

Lunch & Recess 11:20am -

Page 2 of 4

purpose and

understanding.

Music & PE 9:40am -

**Culminating Activities** 

10:30am

12:05pm

rhyming words.

lowercase letters of the

I can follow the words from

top to bottom and left to

right while my teacher

· I can find periods at the

• I can answer questions

about characters, setting,

· Read "Up"

words.

alphabet.

Homework

· Teacher Demonstration:

Week View

- Describe crops as plants grown on farms for food
  Identify different kinds of
- Identify different kinds of crops
- Explain why farmers grow crops
- Sequence the seasonal rhythm of planting, growing, and harvesting
- Identify the farm jobs that are done during each season
- Become familiar with the classic fable "The Little Red Hen"
- Sequence the process of taking crops from farm to market (planted, harvested, transported, packaged)

### Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm -12:30pm

### WIN 12:30pm - 1:00pm

#### Math 1:00pm - 2:00pm

Lesson 20: Compare two numbers in story situations.

### Fluency

 Building up to the Sprint Routines: Beat Your Score
 Launch

### Learn

- Comparison Stories
- Julie's Pennies
- Problem Set

nts		
bd	Math 1:00pm	2

Math 1:00pm - 2:00pm Math Review

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science/Social Studies

2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Centers 2:40pm - 3:20pm Dismissal 3:20pm - 3:30pm

Read-Aloud 12:05pm -

02/04/2024 - 02/10/2024

	WIN 12:30pm - 1:00pm
m ōpm -	Math 1:00pm - 2:00pm Module 3 Assessment
	Recess 2:00pm - 2:15pm
	Snack & Bathroom 2:15pm -

12:30pm

2:40pm



#### Land

Debrief

I Can Statement(s)

 I can compare two numbers between 1 and 10 presented as written numerals by using the terms greater than, less than, or equal to.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm