



Monday 02/05/2024	Tuesday 02/06/2024	Wednesday 02/07/2024	Thursday 02/08/2024	Friday 02/09/2024
School Day 106	School Day 107	School Day 108	No School	No School
<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	No School Day	No School Day
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 		
<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 12: Spelling</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/ Spelling Review <p>Language</p> <ul style="list-style-type: none"> • Tap and Spell <p>Reading</p> <ul style="list-style-type: none"> • Introduce the Story 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 13: Spelling</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Alphabet Review • Review Rhyming Words <p>Language</p> <ul style="list-style-type: none"> • Chain and Copy <p>Reading</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 14: Review: Letter Names/Rhyming</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending • Review Letter Names • Review Rhyming Words <p>Reading</p>		



- Teacher Demonstration: Read "Mumps"
- Read "Mumps"

Homework
Activity Pages 12.1 and 12.2

I Can Statement(s)

- I can show what I know about letter sounds and blend sounds to make single-syllable words.
- I can find and name lowercase letters.
- I can read and spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC).
- I can follow the words from top to bottom and left to right while my teacher reads "Mumps" aloud.
- I can find periods at the end of sentences.
- I can see that *can't* is a shortened form of the words *can* and *not*.
- I can answer questions about characters, setting, and main events.
- I can read "Mumps" with purpose and understanding.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Domain Review

- Reread "Mumps"

Homework
Activity Page 13.1

I Can Statement(s)

- I can blends sounds to make single-syllable words.
- I can find and name lowercase letters.
- I can find and make rhyming words.
- I can read and spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC).
- I can read "Mumps" with purpose and understanding.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Domain Assessment

This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in Farms.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

- Introduce the Story
- Teacher Demonstration: Read "Up"
- Read "Up"

Homework
Activity Page 14.1

I Can Statement(s)

- I can blends sounds to make single-syllable words.
- I can find and name the lowercase letters of the alphabet.
- I can find and make rhyming words.
- I can follow the words from top to bottom and left to right while my teacher reads "Up" aloud.
- I can find periods at the end of sentences.
- I can answer questions about characters, setting, and main events.
- I can read "Up" with purpose and understanding.

Morning Break 9:30am - 9:40am

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Culminating Activities

Lunch & Recess 11:20am - 12:05pm



- Describe crops as plants grown on farms for food
- Identify different kinds of crops
- Explain why farmers grow crops
- Sequence the seasonal rhythm of planting, growing, and harvesting
- Identify the farm jobs that are done during each season
- Become familiar with the classic fable "The Little Red Hen"
- Sequence the process of taking crops from farm to market (planted, harvested, transported, packaged)

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 20: Compare two numbers in story situations.

Fluency

- Building up to the Sprint Routines: Beat Your Score

Launch

Learn

- Comparison Stories
- Julie's Pennies
- Problem Set

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Math Review

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science/Social Studies 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Module 3 Assessment

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm



Land

- Debrief

I Can Statement(s)

- I can compare two numbers between 1 and 10 presented as written numerals by using the terms greater than, less than, or equal to.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm